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ABSTRACT

This booklet is part of a series on state-level family support and education policy published by the Harvard Family Research Project. It is based on a more detailed set of studies collected in "Innovative Models to Guide Family Support and Education Policy in the 1990s." Connecticut's Parent Education Support Centers program offers insights into how to develop and sustain a primary-prevention approach in an environment traditionally dedicated to rehabilitation. The Parent and Child Education (PACE) program of Kentucky addresses intergenerational illiteracy and the related problems of attracting industry to a state where the workforce is undereducated. Maryland's Family Support Center initiative was established to provide comprehensive, community-based preventive services on a drop-in basis in needy neighborhoods. Early Childhood Family Education sites in Minnesota enhance the ability of parents to care for and educate their children. The Missouri Parents as Teachers program enhances children's education through their parents' education. Five maps illustrate the discussion. (SLD)

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